

1. (a) (i) Explain the concept Developmentally Appropriate Practices (DAP) as used in teaching/learning approach in Early Childhood Development and Education (ECDE). (2 marks)
- (ii) Identify **six** characteristics of DAP as a teaching approach used in ECDE. (6 marks)
- (b) Discuss **three** factors an ECDE teacher would consider in selecting a video program as a teaching strategy for young children. (6 marks)
- (c) Propose **six** merits of Friedrich Froebel's contribution to instructional methods of teaching young children. (6 marks)
2. (a) Justify the need for an ECDE teacher to improve the following skills in young children:
  - (i) writing; (4 marks)
  - (ii) reading. (4 marks)
- (b) Describe **two** activities that an ECDE teacher would involve pre-school children when teaching measurement of volume. (4 marks)
- (c) Give **eight** reasons that may interfere with effective listening of young children in an ECDE classroom. (8 marks)
3. (a) Outline **six** benefits of introducing patriotic songs to pre-school children in Kenya. (6 marks)
- (b) Propose **six** reasons that make preservation an appropriate method for record keeping in an ECDE science activity. (6 marks)
- (c) Identify **eight** reasons that would make an ECDE teacher use questioning approach in teaching science to young children. (8 marks)
4. (a) Identify **five** science skills that pre-school children can acquire from the water bubbling activity. (5 marks)
- (b) Give **seven** reasons that would make an ECDE teacher prefer the use of flannel boards to display pre-school children's creative work. (7 marks)
- (c) Discuss **four** factors an ECDE teacher would consider in planning for a "throwing-catching" activity for children between 3 - 4 years. (8 marks)
5. (a) Outline **four** effects of child neglect in the early years. (4 marks)
- (b) Identify **six** reasons that make social studies an important aspect in the ECDE curriculum. (6 marks)

- (c) Distinguish between inductive and deductive approaches suitable for teaching physical and psychomotor activities for young children. (10 marks)
6. (a) Define the term creativity. (2 marks)
- (b) Discuss how the following informal assessment tools would be used by an ECDE teacher in assessing pre-school children's achievement in mathematics:
- (i) interview; (4 marks)
- (ii) observation. (4 marks)
- (c) State **four** functions of a 'remarks' column in a programme of activities for social studies in an ECDE class. (4 marks)
- (d) Suggest **six** issues that an ECDE teacher would consider when composing a song to discourage Female Genital Mutilation (FGM) among pre-school children. (6 marks)
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